



Plan, design and build our own 'Lego World.'

Outcome: In mixed teams, each group to design and produce a Lego world before sharing and evaluating with the rest of the class.

Lego Masters:

Using the TV programme Lego Masters as inspiration, the children will learn to plan and design their own 'world,' thinking about the particular features and look of their world. They will then experience building, as part of a team. They will need to develop the skills of **listening, collaboration** and **compromise** in order to work together and complete their build. We will then share these across our year group and evaluate what worked well and what we would change next time.



LEGO Key Facts:

In this topic, children will learn about the founding and history of the Lego company. They will put together a timeline of the key moments since the company was founded.

LEGO company founded in Billund, Denmark in 1932 by a carpenter.

LEGO company named in 1934.

First LEGO block produced 1949 from plastic.

Motto: "***det bedste er ikke for godt***" or *The best is never too good.*

Vocabulary	Definition
Construct	to build; put together.
Design	to make or draw plans for the structure or form of.
Designer	a person who plans the look or workings of something
Engineer	Someone who designs, builds or maintains machines or
Moulded plastic	Formed plastic shapes using a fixed frame or mould to



<p>Science—Autumn 1 Years 1-2 Everyday Materials</p> <p>Our theme for this unit will be identifying and the uses of everyday materials.</p> <p>Children will learn about solids, liquids and gases. They will be naming materials, sorting materials and thinking about how they can be best used to suit a purpose.</p>	<p>SHINE—Autumn 1 My Well-Being</p> <p>This unit will focus on emotions and feelings.</p> <p>The children will learn or revisit different feeling words, thinking about how body language & facial expressions might show what someone is feeling. They will also learn and discuss class rules and investigate stories or scenarios about people's emotions and feelings.</p>	<p>History—Autumn 1 Change & development, cause & effect</p> <p>In this unit, children will find out about toys from the past, answering questions such as 'what toys did our parents and grandparents play with?' and 'what materials were they made from?'</p> <p>The children will find out about changes over time and how toys have developed.</p>	<p>PE—Autumn 1 Year 1 & 2 -attack, defend, shoot</p> <p>This unit will introduce or revisit basic ball skills.</p> <p>During this unit of work, the children will learn or revise how to use their hands and feet to control, stop and move a ball around. They will learn about individual and partner work, building towards some simple team games.</p>	<p>Music—FOUNDATION WEEK WB 27.10.2025 Year 1—Chanting & percussion</p> <p>Year 1 will revisit musical vocabulary before learning a simple chant accompanied by percussion instruments.</p> <p>Year 2—Dance, Timbre, Tempo</p> <p>The children will listen to and learn about a range of music and define/identify the timbre and tempo of each piece before learning a simple dance routine!</p>	<p>Art—FOUNDATION WEEK WB 27.10.2025 Year 1 & 2-work of other artists</p> <p>In this unit, children will explore a number of artists but Kandinsky in particular. They will learn collage techniques and build towards making their own Lego themed picture.</p>
<p>Science—Autumn 2 Year 1—magnet powers</p> <p>Children will learn about magnetic forces and the uses of magnets in everyday life.</p> <p>Year 2-Seasonal Changes</p> <p>Children will find out about how and why seasons change and what happens when they do.</p>	<p>RE—Autumn 2 Year 1—Friendship</p> <p>Children will learn about the values of friendship and how to be a good support to others.</p> <p>Year 2—Rules & routines</p> <p>This unit explores the rules and routines of religions and cultures.</p>	<p>Geography—Autumn 2 The UK and the World</p> <p>In this unit, the children are introduced to, or revisit, map skills and using maps & atlases. They will use them to explore the United Kingdom, learning about the customs and places of each of the four UK countries.</p>	<p>PE—Autumn 2 Year 1-2 Dance</p> <p>This unit will revisit basic dance skills.</p> <p>During this unit of work, the children will be linking to their gymnastics learning about a range of body movements, before sequencing these to create and perform a simple dance.</p>	<p>Computing—FOUNDATION WEEK WB 11.12.2023 Year 1—Programming</p> <p>The children will follow instructions and create simple programmes</p> <p>Year 2—International Space Station</p> <p>The children find out about the uses of technology in space.</p>	<p>DT—FOUNDATION WEEK WB 11.12.2023 Year 1-Wheels & axels</p> <p>Year 1 will learn about simple axels and how to make moving wheels for a vehicle.</p> <p>Year 2-Mechanisms</p> <p>Our older children will learn about toys with moving parts and try to use some of these techniques to make simple creations.</p>