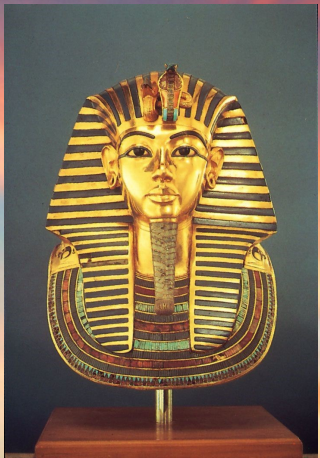


Ancient Egypt



Key Vocabulary	Definition
ancient	Of or belonging to the (very) distant past; made, done, or existing long ago.
pharaoh	A ruler of ancient Egypt.
River Nile	The longest river in Africa.
pyramid	A building or monument with a square or triangular base and sloping sides that meet in a point at the top.
hieroglyphics	A writing system that uses pictures and symbols instead of letters and words .
cartouche	An oval figure containing the characters of an important personal name, such as that of royal or divine people.
artefacts	An object made or modified by human workmanship .
archaeologist	a person who studies human history and prehistory through the excavation of sites and the analysis of artefacts.

Throughout this term, the children will learn about the fascinating lives of the people of Ancient Egypt. We will explore when and where the ancient Egyptians lived, examining their monuments, artefacts and writings. We will also examine how the work of historians and archaeologists gives us insight into the lives, religious beliefs and practices of past civilisations.

Foundation Subjects Overview

Autumn 1

History	Science	Art	DT	PE	SHINE	Music
Ancient Egypt	Sound	Sculpture	Textiles	Outdoor PE	Y2/3 My Well Being	Gift of the Nile
<p>We will investigate questions such as:</p> <p>Who were the Ancient Egyptians?</p> <p>Who were the Ancient Egyptian pharaohs?</p> <p>Why did the Ancient Egyptians build the pyramids?</p> <p>Why was Ancient Egypt the 'Gift of the Nile'?</p> <p>What did the Ancient Egyptians do for fun?</p> <p>What was mummification in Ancient Egypt?</p>	<p>Children will learn how sound is made, explore pitch and volume and experiment with soundproofing. They will work in teams to help a famous rock band by designing, making and testing ear defenders that could be worn at a concert.</p>	<p>We will learn how to draw self-portraits using pencil, pen and charcoal, make clay faces and model in paper and papier-mache to create Ancient Egyptian masks. The children will also explore the work of Legger, Hockney and a photograph taken by Man Ray.</p>	<p>Children will learn how to develop and use a template, assemble fabric parts and decorate using cross stitch and applique. They will use these skills to make Ancient Egyptian collars.</p>	<p>Outdoor Adventurous Activities</p> <p>Indoor PE</p> <p>Dance</p>	<p>We will learn about the importance of positive attitudes for mental health, how to manage positive and negative feelings, and explore mindfulness techniques to help us keep calm.</p> <p>Y4 My VIPs</p> <p>We will look at friendships, how friendships are formed and maintained, and the qualities of a good friend.</p>	<p>Classes will learn to sing with accuracy, fluency, control and expression. We will look at different forms of notation, understand note length, read simple pitch notation and use hieroglyphs and stave notation to write a piece of music.</p>

Autumn 2

History	Science	Geography	Computing	PE	SHINE	RE	MFL
Ancient Egypt	Light	The River Nile	Year 2&3	Outdoor PE	Year 2/3 Team	Year 2/3	Year 2/3
<p>We will investigate questions such as:</p> <p>Who were the Ancient Egyptian gods?</p> <p>What did Ancient Egyptian hieroglyphics mean?</p> <p>What was discovered inside Tutankhamun's tomb?</p> <p>Who was Cleopatra and how is she remembered?</p>	<p>Children will learn about light and how it travels. We will investigate different reflective, opaque, translucent materials and their interaction with light. We will apply our knowledge to build shadow puppet theatres and perform shows for our peers.</p>	<p>Children will learn to locate the River Nile on a world map and identify the countries it runs through, identify the source and mouth of the river, investigate its main physical and human features, and much more.</p>	<p>Networks & the internet</p> <p>We will learn how computer networks connect together and how data is sent and stored.</p> <p>Year 4 Website design</p> <p>We will work together to build a book review website.</p>	<p>Basketball</p> <p>Indoor PE</p> <p>Gymnastics</p>	<p>We will learn about successful teamwork skills, being considerate of others in the team and how to positively resolve any conflicts that occur.</p> <p>Year 4 Safety First</p> <p>We will consider what it means to take responsibility for our own safety, including the decisions we make and how we can stand up to peer pressure in a range of situations.</p>	<p>The Nativity</p> <p>Year 4</p> <p>Christianity</p>	<p>French greetings</p> <p>Year 4</p> <p>Portraits – describing in French</p>