

The Victorians

This term our focus is going to be develop the children's awareness of what life would have been like living in the 19th Century during the reign of Queen Victoria, whilst also expanding their understanding of the lasting legacy of this period in history



Timeline

Tudors (1465 – 1603)	Stuarts (1603-1714)	Georgians (1714-1837)	Victorians (1837-1901)	Edwardian (1901-1910)
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The period of time between 1837 to 1901 when Queen Victoria reigned over Britain. During her 63 year reign, there was a huge contrast between how the rich and poor Victorians lived. Queen Victoria led the expansion of the British empire and saw major changes to all aspects of Britain due to exciting discoveries and inventions.

KEY EVENTS

1838	Queen Victoria crowned aged 18.
1840	Queen Victoria married Prince Albert.
1842	Children under 10 can no longer work in underground mines
1844	Children aged 8-13 can no longer work for more than 6.5 hours per day.
1861	Prince Albert died of typhoid.
1864	Children under 10 can no longer work as chimney sweeps.
1870	Schools are built for children aged 5-10.
1872	The first football FA Cup Final takes place.
1880	The Education Act makes schooling compulsory for all children aged 5-10.
1901	Queen Victoria dies and Edward VII becomes King.

Key questions to be explored this term:

- > Who were the Victorians?
- > What was the Industrial Revolution?
- > What was the British Empire?
- > What was life like in the workhouse?
- > What were Victorian schools like?
- > What did the Victorians do for us?
- > What was Victorian Barnham like?
- > What was a Victorian Christmas like?

Our class text which we will be reading together across this term will be *STREET CHILD* by Berlie Doherty.



Science

The Science this term will focus on Evolution and Inheritance. We will explore inherited and acquired characteristics of different living things and how these characteristics have changed over time to adapt to different habitats and environments. We will also undertake some research on the Evolution Pioneers: Darwin, Anning and Wallace and learn how fossils have helped us understand the theories of evolution.

French

Children will learn vocabulary to describe a person's characteristics. They will be able to describe verbally and in written sentences a person's name, hair and eye colour, as well as their facial expressions. The children will also begin to understand the difference between masculine and feminine nouns and adjectives, and begin to correspond these correctly in sentences.

SHINE

Think Positive: This unit is designed to help children further develop their understanding about thoughts and emotions, both positive and negative. The lessons centre around themes such as the links between our thoughts, feelings and emotions, making good choices and mindfulness and applying a growth mindset approach to life

Music

Children will explore the rainforest through music and be introduced to new musical terms. They will also use a mixture of body percussion and tuned percussion instruments to create their own rhythms of the rainforest, layer by layer.

ART and DT

Our art sessions will be used to explore the work of Victorian artist and designer William Morris. The children will work through the process of designing their own wallpaper pattern before then creating this paper both digitally and using printing techniques.

RE

We will be exploring the concept of *commitment* both within our own lives and also how it is viewed and celebrated within different religions.

PE

We will be using our PE sessions this term to develop our confidence and ability with playing competitive sports as part of a team. Starting with tag-rugby before then moving onto handball.

Computing

Our Computing sessions will be used to develop our understanding and awareness of how search engines work, how to use them efficiently and why to question the information we are sometimes provided with.