

**Covid Recovery Plan 2020-2021**

Our moral obligation is to help our children become successful learners, confident individuals and responsible citizens

**Whole School Interventions**

<b>Activity/ Action</b>	<b>Oversight</b>	<b>Delivery</b>	<b>Budget</b>	<b>KPIs</b>
Assessment of all children	MD	Teaching Staff	£4562.00	<ul style="list-style-type: none"> <li>• NFER assessments purchased</li> <li>• Assessments completed each term</li> <li>• Data analysed</li> <li>• Gaps identified</li> <li>• Planning/ teaching adapted</li> <li>• Class/ Year group action plans developed and implemented</li> <li>• Progress data using NFER/ KS2 SATs completed</li> <li>• Data analysed and reported on</li> </ul>
Improve Reading Scheme Resources for the Whole School	JE	SP	£975.00	<ul style="list-style-type: none"> <li>• Audit completed</li> <li>• Gaps identified</li> <li>• Review of resources on market completed</li> <li>• Resources purchased</li> <li>• Resources available for children</li> <li>• Progress data for reading and phonics using NFER/ KS2 SATs completed</li> <li>• Data analysed and reported on</li> </ul>

**Targeted Interventions**

<b>Activity/ Action</b>	<b>Oversight</b>	<b>Delivery</b>	<b>Budget</b>	<b>KPIs</b>
Coaching/ Mentor programme	MD	RC	£1000	<ul style="list-style-type: none"> <li>• Year 6 Children identified</li> <li>• Provider sourced</li> <li>• Course implemented</li> <li>• Course completed</li> </ul>





				<ul style="list-style-type: none"> <li>• Progress data using NFER/ KS2 SATs completed</li> <li>• Data analysed and reported on</li> </ul>
Online Tutoring for Maths Yr 6	MD	Year 6 Teaching Staff	£225.00	<ul style="list-style-type: none"> <li>• Year 6 Children identified</li> <li>• Provider sourced</li> <li>• Course implemented</li> <li>• Course completed</li> <li>• Progress data using NFER/ KS2 SATs completed</li> <li>• Data analysed and reported on</li> </ul>
Face to face Tutoring for Phonics in Year 1	MD	Year 1 Teaching Staff	£2000	<ul style="list-style-type: none"> <li>• Year 1 Children identified</li> <li>• Gaps analysis completed</li> <li>• Course designed for each pupil</li> <li>• Course implemented</li> <li>• Course completed</li> <li>• Progress data using Phonics assessments completed</li> <li>• Data analysed and reported on</li> </ul>
Laptops for Tutoring	MD	KP	£861.00	<ul style="list-style-type: none"> <li>• Research completed</li> <li>• 3 laptops purchased</li> <li>• Laptops set up and implemented</li> <li>• Laptops used for online tutoring</li> </ul>

**Wider Interventions**

<b>Activity/ Action</b>	<b>Oversight</b>	<b>Delivery</b>	<b>Budget</b>	<b>KPIs</b>
Access for families to online family support package	KS	Yourspace Therapy service	£300	<ul style="list-style-type: none"> <li>• Families identified for support</li> <li>• Package purchased</li> <li>• Families complete package</li> <li>• Improved outcomes for families using YourSpace evaluations</li> </ul>





Total: £9923

## Impact of Covid recovery Plan Executive Summary

### Catch Up Progress from Autumn Term to Summer Term

- **Above expected progress** has been achieved in **all year groups and subjects** except for Year 5 where **below expected progress** (by 1%) was made in Reading.
- **Stand out progress (more than 25% progress)** was made in **Year 6 Maths** and **GPS, Year 5 in Maths** and **Year 4 in all subject** and **Year 3 Reading**.

### Recovery in Reading and Maths (back to pre-lockdown levels)

- Year 6 **Reading** and **Maths back to** and **improved** on pre-lockdown levels.
- Year 5 **Maths** back to and improved on pre-lockdown levels. **Reading** just below pre-lockdown levels.
- Year 3 and 4 **Reading** and **Maths back to** and **significantly improved** (more than 10%) on pre-lockdown levels
- Year 2 **Reading** and **Maths** still **significantly below** (more than 10%) on pre-lockdown levels.
- Year 1 **Maths back to** and **improved** on pre-lockdown levels. **Reading** still **significantly below** (more than 10%) on pre-lockdown levels.

Evidence suggests the Recovery Curriculum of whole class focused interventions and targeted individual/group intervention has **positively impacted progress** across the school since September and has **supported pupils at Key Stage 2 to recover to pre-lockdown levels**.

### 2020-21 Assessments (NFER, SAT's and EYFS)

Year R	Autumn	Summer	
Reading	71% ('typical' level and above and entry)		
Maths	80% ('typical' level and above and entry)		
Year 1	Autumn	Summer	Autumn 2021
Reading		43% (+4)	
Maths		69% (+12)	
Phonics	16%		55%
Year 2	Autumn	Summer (SAT's)	
Reading	28%	43% (+15)	
Maths	28%	36% (+8)	
Year 3	Autumn	Summer	
Reading	49%	79% (+30)	
Maths	54%	69% (+15)	
GPAS	34%	46% (+12)	
Year 4	Autumn	Summer	





Reading	53%	87% (+34)	
Maths	49%	80% (+31)	
GPAS	36%	64% (+28)	
<b>Year 5</b>	<b>Autumn</b>	<b>Summer</b>	
Reading	85%	84% (-1%)	
Maths	60%	89% (+29)	
GPAS	62%	66% (+4)	
<b>Year 6</b>	<b>Autumn (SAT's Y6)</b>	<b>Summer (SAT's)</b>	
Reading	66%	81% (+15%)	
Maths	23%	76% (+54%)	
GPAS	32%	69% (+37%)	

If pupils have made expected progress, then the % would remain the same. For example, if all pupils in Year 2 made expected progress between the Autumn and Summer then the % would remain 2

