

DINOSAURS

Exploring the ancient past, landscapes and creatures.

Outcome: a detailed knowledge of names, habitats and information about Dinosaurs.

English focus:

As we move through the term, our 'topic write' sessions in English will focus on writing a **description** of a dinosaur. In the second half of the term we will be using this alongside a knowledge of dinosaur habitats to create our own **dinosaur story**.

Topic focus:

During our foundation subjects, we will be learning about some key Dinosaurs, finding out about fossils and the fossil hunter Mary Anning, and learning to understand the kind of time-scales when Dinosaurs were on the Earth!

(see information over leaf)

Vocabulary	Definition
Dinosaur	a fossil reptile of the Mesozoic era, in many species reaching an enormous size
Fossil	the remains or impression of a prehistoric plant or animal embedded in rock and preserved in petrified form.
Triassic	the earliest period of the Mesozoic era, before the Jurassic period.
Jurassic	the second period of the Mesozoic era, between the Triassic and Cretaceous periods.
Cretaceous	the last period of the Mesozoic era, after the Jurassic period.



Foundation subjects overview

Science—Spring 1

Animals including humans

The children will be finding out about, naming and identifying a range of animals. They will describe and compare animals, using scientific names like amphibian and reptile. Some will study the animal life cycle to find out how animals grow.

Science—Spring 2

Animals including humans

Building on Spring 1, children will learn about parts of the human body, linked to senses, and how they work. Children will find out about keeping healthy and why a healthy diet is an important factor for animals and humans.

SHINE—Spring 1 & 2

Resilience & diversity

Year R will focus on building resilience, Year 1 and 2 will be exploring what diversity means in Britain.

Foundation week WB 25.4.2024

It's my body/money matters

Year R & 1 will learn about physical health and how to look after our bodies, Year 2

RE—Spring 2

Year R—Different beliefs

The children will learn about different beliefs of a range of religions.

Year 1 Easter and other surprises

Children will learn about the significant events leading up to the Christian festival of Easter.

Year 2 Beginnings and endings

Children will learn about how beginnings and endings are marked in different religions.

History—Spring 1

Historical Enquiry

Through this unit, children will find out about Mary Anning. They will use the text 'Stone Girl, Bone Girl' to find out about Mary Anning and why she was important in helping us to understand more about Dinosaurs.

Geography—Spring 2

The UK

In this unit, the children will build on their previous learning about the four countries of the UK, exploring them in relation and finding out what makes each area unique.

PE—Spring 1

Gymnastics

This unit will revisit basic gymnastic skills.

During this unit of work, the children will revise a range of basic gymnastic skills, including rolling, jumping and balancing. They will then focus on linking these skills for a performance.

PE—Spring 2

Agility or Hit, Catch & Run

This unit will build on Spring 1 skills.

Year R will be learning about speed and agility, weaving in and out and some simple early game skills. Years 1 and 2 will be learning to use rackets to hit, hands to catch and legs to run in an introduction to team games.

Music—FOUNDATION WEEK WB 6.2.2023

Year R—Exploring sound

The children in Year R will be introduced to a unit on making sounds with their voices and bodies.

Year 1—Pulse & rhythm

Year 1 will learn about the difference between pulse and rhythm through musical stories.

Year 2—British songs & sounds

The children will listen to sounds from the UK and compose a simple sound-

Computing—FOUNDATION WEEK WB 27.4.2023

Year R—About instructions

In this unit, the children will explore how computers use programmes to work.

Year 1—Algorithms unplugged

The children will find out about algorithms and instruction writing.

Year 2—Stop-motion

The children will begin to find out about how to create a simple stop-motion sequence.

Art—FOUNDATION WEEK WB 5.2.2024

Sculpture

In this unit, children will learn about sculpture, exploring simple modelling and crafting techniques to manipulate materials and achieve a desired effect for a finished sculptural piece.

DT—FOUNDATION WEEK WB 25.4.2024

Year R—Junk modelling

The children will find out about selecting and joining materials effectively for a finished piece.

Year 1-Puppets

The children will make a simple puppet using joining techniques learnt previously.

Year 2-Pouches

In this unit, the children will learn about selecting and joining textiles as they make a simple pouch.