



DISTINCTIVE NATURE OF THE SCHOOL

Mission Statement

For our children to be the best that they can be and become successful learners, responsible citizens and confident individuals.

The Oak Academy Trust

On the 1st of July 2015 the school converted to an academy primary school and set up 'The Oak Academy Trust' – a multi-academy trust with Barnham Primary School as the first and flagship school. Since the conversion the Trust has developed strong partnerships with both MATs and maintained schools, as well as other educational partners. Academisation has been an enabling, empowering and exciting step for the school and our community and one that was taken in order to design a future for our children which has their needs at the centre of all that we do and which provides flexibility in order to adjust to priorities as they arise and the ever shifting landscape of our community.

School Motto

Barnham Pupils Shine

School Mascot

The school mascot was designed by one of our pupils and is used throughout the school on internal paperwork and communications.

Heritage

The school has close links with the local churches and with locality partners and charitable organisations. The school continues to develop effective relationships with our parents, carers and families in order to help provide them with appropriate support and guidance if required.

<http://www.britishpathe.com/video/barnham-chronicle>

Partnerships

At Barnham we are incredibly passionate about our educational role at the heart of the local community, and believe that we should be responsible in providing an environment that is increasingly sustainable and focused on continuing to develop links with our 8 partner schools within the Villages Locality as well as developing links with schools and organisations within the county and beyond. Since 2015 we have worked in partnership with the UCL Institute of Education to provide their professional qualification for Middle and Senior Leaders, and now work with GLF to facilitate the NPQ training for Senior Leaders. In 2017 we joined a newly introduced regional MAT forum, as well as joining with two other local MATs to form a collaborative school improvement partnership called the FLOW group. Hampshire County Council act as our moderators and recently we have worked collaboratively with the university of Chichester MAT in order to share practice and knowledge relating to Covid Recovery plans. For School Improvement we work with a variety of providers depending upon the improvement area required.

Location

Our school serves a suburban community of mixed housing. Located at the heart of the 'Six Village Area', the school lies on the Sussex coastal plain between Chichester, Arundel, Littlehampton and Bognor.





Approximately 40% of our pupils come from out of catchment. 16% of our pupils commute from Yapton, 7% from Eastergate, 5% from Bognor Regis. Other places pupils commute from include: Aldingbourne, Walberton, Chichester, Westergate, Middleton-on-Sea, Fontwell, Madehurst, Littlehampton, Angmering, Felpham, Rustington, Oving, Worthing and Woodgate. The school is currently placed in IDACI and IMD groups 4 for KS2 and KS1, with 22% of households falling into 'High Social Class Households'. Yapton where 16% of our pupils commute from, is currently a ward recognised as being in the 20% most deprived wards nationally.

Local housing developments are rapidly increasing in number and size around the Barnham and Eastergate area. A Local Plan is in place which has at the centre of it's goals, improvements for health, education and social care. However, until these additional services come on line, increased pressure is being placed on front line services to manage and support the increase in need of the families joining the community, of which we are one.

Groups

The school is a slightly larger-than-average primary school with a stable roll. Most pupils are White British. Relatively few are from minority ethnic backgrounds or speak English as an additional language. The proportion of pupils known to be eligible for the pupil premium is low when compared to the national average, but has increased significantly in recent years. The proportion of disabled pupils and those who have special educational needs supported through SEND Support is above average. The proportion of children supported with a statement of special educational needs or Education Health Care Plans is above the national average. The individual needs of these children has become more complex in recent years and has changed the pupil demographics of the school. There is an on-site unit for pupils with physical disabilities and speech and language difficulties (see our Local Offer on the school's website). Currently, there are 292 pupils on roll. The school has a PAN of 45 and is organised as follows:

- 1 Year R Class
- 1 mixed class of Year R and Year 1
- 1 Year 1 Class
- 1 Year 2 Class
- 1 mixed class of Year 2 and Year 3
- 1 mixed classes of Year 3 and Year 4
- 1 class of Year 4
- 1 class of Year 5
- 1 mixed class of Year 5 and Year 6
- 1 class of Year 6

Inclusion

	2018	2019	2020	September 2021	National Average 2019





Children with Statements/EHCPs	5.8%	5.8%	6%	6.5%	1.6%
Children at SEND Support	13.4%	10%	10.5%	11.6%	12.6%
Total	19.2%	15.8%	16.5%	18.1%	
PPG	8.6%	7.9%	11.2%	11.9%	23%
PPG+	1.7%	1%	1.4%	1.7%	
Total	10.3%	8.9%	12.6%	13.6%	

Barnham Primary School is an inclusive school and we pride ourselves on our inclusive values, the heart of which is ensuring increasing participation and outcomes for all children. We are proud of our skills in being able to support and develop children who have specific learning needs, particularly those children who have physical disabilities and speech and language needs. The school has developed a very positive reputation both locally and county wide for inclusion and high quality provision and understanding of children with SEND, and we are asked regularly by the area SEND Hub and by the locality schools to work with them to support staff development and raise standards for SEND provision in their schools. The school's SEN Information report can be found on the school website or via the Local Authority's local offer:

<http://barnhamprimaryschool.co.uk/pages/docs>

<https://westsussex.local-offer.org/services/69>

Our positive and proactive approach to Inclusion brings with it many challenges and pressures that we as a school work tremendously hard to overcome and find solutions for. This can impact upon standards and has resulted in the school community becoming further complex and demanding as the breadth and amount of need has increased.

Special Support Centre

SSC

Barnham Primary School has an SSC (known as The Orchard) funded for 12 children with physical disabilities and speech and language needs. The children from the SSC are taught in mainstream classes but receive enhanced support from experienced staff and outside agencies, including regular visits from Speech and Language Therapists and Physiotherapists. Regular visits from the Sensory Support team, Moving and Handling team and Occupational Therapy teams also provide expert advice for increasing outcomes for pupils.

The SSC has a wet room with H-frame hoist, physio plinth and disabled toilet. It also has a physiotherapy/intervention room with H-frame hoist and a variety of physiotherapy equipment including corner seats, benches, physio mats and gym balls. Where appropriate, children from the SSC access physiotherapy and postural management strategies within the mainstream classrooms to maximise learning opportunities.

Our Curriculum

Our curriculum is developing and is focused on helping our children be successful, confident and responsible. There is work to be done in order for our curriculum to be where we would like it to be and our staff team are working both collectively and with individual responsibility to move it forward. A particular recent focus has been the development and design of the SRE and Resilience strand of the curriculum which is called 'Shine'.



Successful Learners



Confident Individuals



Responsible Citizens

This is an area which will become even more embedded over the next academic year and is centred around the aim of helping all our pupils shine individually, as part of a team and within a community now and in the future.

