

# KNOWLEDGE ORGANISER:

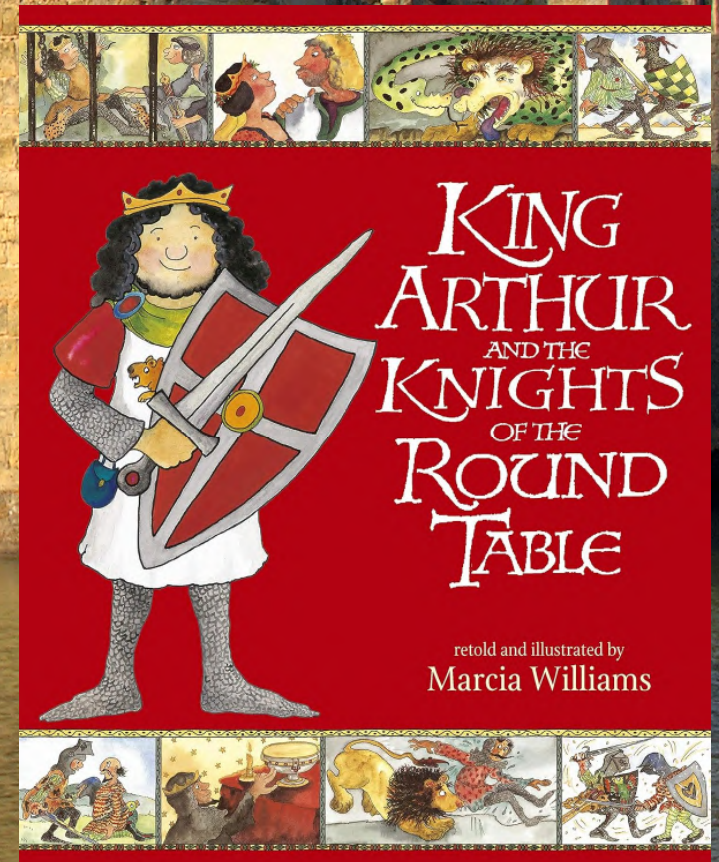
Exploring castles and knights, including King Arthur

Outcome: a brief knowledge of castle features, the role of a knight and an overview of Arthurian myths and legends.

## Castles and Knight

This topic will focus on the history of Castles, including Arundel Castle, and the role of a knight in medieval England. We will also explore the stories of King Arthur and explore popular myths and legends about England's 'greatest King.'

Vocabulary	Definition
<b>Knight</b>	A person who served their local Lord as a soldier in armour, usually mounted on a horse
<b>Myth</b>	A traditional story concerning possible early history of a people. Sometimes a widely held but false belief.
<b>Legend</b>	A traditional story widely believed historical but with no proof.
<b>Keep</b>	A fortified tower central to medieval castle design.
<b>Moat</b>	A deep, wide, defensive ditch surrounding a castle, typically filled with water.
<b>Crenulation</b>	A pattern of multiple openings in a defensive wall through which weapons can be fired.
<b>Drawbridge</b>	A structure to allow access to a castle which can be pulled up in times of attack.
<b>Motte and bailey</b>	A castle consisting of a fort on a motte, or hill, including a walled courtyard for building called a bailey.



**Science—Summer 1  
Plants and flowers**

The children will be finding out about, naming and identifying a range of plants and flowers. They will be learning about the parts of flowers and plants as well as investigating the life-cycle of a plant and how it reproduces.

As we move through the term, we should be watching our own plants and flowers grow!

**Science—Summer 2  
Habitats and bugs**

In this unit, the children will be learning about living things and the environments they need in order to survive. Year R will be investigating bugs and searching for them in the school grounds! Year 1 and 2 will be building on previous learning about life

**SHINE—Summer 1 & 2  
Resilience, Think  
Positive & future focus**

This unit will focus on physical health and relationships with others, developing resilience. Initially, the children will learn about healthy eating and hygiene practices, including why these are important. They will also dip into the qualities of good friendships before we finish the unit by completing some transition work ready for our new classes.

**RE—Summer 2  
Year R—Different religions**

The children will learn about the major religions of the world, building on last term's learning.

**Year 1—Caring for Others**

Children will learn about the importance of caring for others within a number of different religions.

**Year 2—Light & Dark**

Through this topic, the children will find out about festi-

**History—Summer 1  
Constructing and  
sequencing the past.**

Through this unit, children will find out about the medieval period, particularly castles and castle living. They will learn what it was like in this time period and they will sequence this with other known historical events (dinosaurs, space race etc.) Children will also discover how castles have changed over time to include different defensive features.

**Geography—Summer 2  
Human themes**

In this unit, the children will explore the impact of humans on geography. They will find out about how humans adapt to their environment and how we shape our environment when we live in it. They will also find out how humans can impact other creatures and their

**PE—Summer 1  
Year R—Manipulation  
& Coordination**

This unit will build on skills across the year and look specifically at sending and receiving equipment as the children build towards sport's day!

**Year 1-2—Send &  
return**

This unit will revisit basic ball skills as the children learn to send equipment and be best placed to catch or receive it.

**PE—Summer 2  
Year R—Cooperation &  
problem solving**

This unit will build on previous units and encourage the children to develop basic teamwork skills.

**Year 1-2—Run, jump &  
throw**

During this unit of work, the children will begin to link the skills of running

**Music—FOUNDATION  
WEEK WB 20.5.2024**

**Year R—Music and  
movement**

The children in Year R will be learning about how music and movement can be combined in singing and dancing.

**Year 1—Timbre and  
rhythmic patterns**

Year 1 will learn what the term timbre means and how it can be used for effect in music.

**Year 2—Myths and legends**

The children in Year 2 will learn about how music can be used to enhance myths and legends

**Computing—  
FOUNDATION WEEK  
WB 8.7.2024**

**Year R—Beebot programming**

The children put instructions to the test with Beebots!

**Year 1—Getting started**

The children will begin to learn a range of basic computer skills.

Year 2—Online safety

**Art—FOUNDATION  
WEEK WB 20.5.2024**

**Drawing**

In this unit, children will learn about using pencils and charcoal to create images, focussing on line, pressure and shape as they draw a range of objects and landscapes. They will learn about different techniques to shade objects, creating realistic 3-dimensional effects.

**DT—FOUNDATION  
WEEK WB 8.7.2024**

**Year R-Structures; castles**

The children will learn to junk model a castle with castle features.

**Year 1-Making a windmill**

The children will learn about the importance of clear design, function and construction.

**Year 2-Monsters**

In this unit, the children will