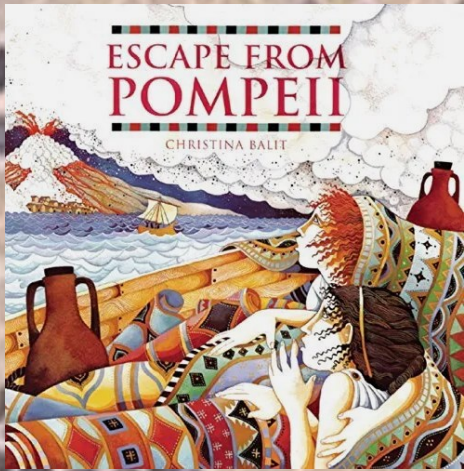


# The Romans



<u>Key Vocabulary</u>	<u>Definition</u>
emperor	a sovereign ruler of an empire
villa	a large and luxurious country house in its own grounds
aqueduct	an artificial channel for conveying water, typically in the form of a bridge across a valley or other gap
mosaic	a picture or pattern produced by arranging together small pieces of stone or tile
centurion	the commander of a century in the ancient Roman army
artefacts	an object made or modified by human workmanship .
archaeologist	a person who studies human history and prehistory through the excavation of sites and the analysis of artefacts.

Throughout this term, the children will learn about the ancient Romans and their impact on Great Britain by examining their monuments, artefacts and writings. We will study the Roman remains of our locality, enhanced by a visit to The Novium in Chichester in which we will see and handle artefacts and engage in a walking tour of the Roman city. We will learn about the clash between the Roman invaders and the native Celts and how this changed these islands forever. We will study the famous city of Pompeii and how the volcanic eruption of Mount Vesuvius in 79AD both destroyed and preserved the city, providing archaeologists with an invaluable source of information about how people lived at the time. English texts will combine a wide variety of high quality non-fiction texts and excerpts as well as the beautifully illustrated *Escape from Pompeii* by Christina Balit and other age appropriate fiction texts in each class.



# Foundation Subjects Overview

## Summer 1

History	Science	SHINE	PE	Art	Computing	MFL (French)
<b>The Romans</b>	<b>Plants</b>	<b>Y2/3 It's My Body</b>	<b>Outdoor PE</b>	<b>Drawing</b>	<b>Y3 Creating Media (Trailers)</b>	<b>Y3</b>
We will become archaeologists and investigators, examining primary sources from Roman times, from both Britain and Pompeii, and investigate what we can learn from them. We will answer the question of why the Romans came to Britain, learn about the Celtic leader Boudicca who fought valiantly to defend her lands and explore how the Romans maintained control of Britain using the power of their unparalleled army.	In Science this term, we will learn all about plants. We will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers and explore the part that flowers play in the life cycle.	We will explore the choices children can make about looking after their bodies. The lessons look at making safer choices about their bodies, sleep and exercise, diet, cleanliness and medicine.  <b>Y4 Money Matters</b> We will encourage children to think about where money comes from and how it can be used. Children will discuss how we spend money, why people might need to borrow money and the consequences of this. Children will begin to explore how we can prioritise what we spend money on and what choices we have.	Tennis Athletics	We will help the children to become proficient in drawing techniques. We will help them to improve their mastery of drawing, with a range of materials. We will experiment with showing line, tone and texture with different hardness of pencils, use shading to show light and shadow effects and use different materials to draw, e.g. pastels, chalk, felt tips. We will seek inspiration for our drawings from Roman artefacts and buildings.	Children will learn to create a storyboard for a book trailer, consider camera angles when taking photos or videos, importing these into film editing software and adding sound, text and transitions to their video.  <b>Year 4 Computational Thinking</b> Children will learn that combining computational thinking skills can help you to solve a problem, understand that pattern recognition means identifying patterns to help them work out how the code works and understand that algorithms can be used for a number of purposes e.g. animation, games design etc.	<b>French playground games.</b> Children will learn to count to 12 in French and apply that number knowledge to talk about their age through games.  <b>Y4</b> <b>Numbers, calendars, birthdays.</b> Children will further develop their knowledge of number counting to 31 as well as learning the days of the week and months of the year.

## Summer 2

History	Science	SHINE	DT	PE	RE	Music	Geography
<b>The Romans</b>	<b>Plants</b>	<b>Year 2/3 Aiming High</b>	<b>Roman Buildings</b>	<b>Outdoor PE</b>	<b>Year 2/3 Islam</b>	<b>Adapting and transposing motifs—Romans</b>	<b>Fieldwork and Investigation</b>
We will examine settlement change on this island from Celtic to Roman times, exploring architecture, aqueducts, arches and roads. We will consider what brought about the end of the empire and ask what legacy the Romans have left us. We will focus in particular on the Roman legacy in West Sussex.	We will continue to learn about plants this half term, conducting several different experiments to further our knowledge and scientific working skills. We will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Children will also investigate the way in which water is transported within plants.	Children will focus on goals and aspirations and the type of attitude that helps us to succeed. We will share aspirations for their future employment, considering different jobs and careers.  <b>Year 4 Growing Up</b> This topic builds on children's knowledge of the human body; how we grow and change, both physically and emotionally. They will also learn about different relationships and family structures.	What buildings did the Romans build and for what purposes? How did they solve practical engineering problems such as providing enough water for their towns and cities, and enabling the army to get from A to B. Children will study Roman roads, buildings and aqueducts. We will build models, carry out scientific tests and make a presentation of discoveries.	Cricket  <b>Indoor PE</b> Gymnastics	By the end of this unit, your children will know where Islam originated, about the special places linked to Islam and key festivals and celebrations in the Muslim calendar.  <b>Year 4 Buddhism</b> In this Unit, children will find out where Buddhism originated, about special places linked to Buddhism and about key festivals in Buddhist life. The children will also learn about symbols in Buddhism, the Buddhist holy book and the main beliefs held by Buddhists.	Drawing upon their understanding of repeating patterns in music, pupils will be introduced to the concept of motifs under our Roman themed topic.	This unit on land use will provide children with the chance to take a careful look at the places around them, and begin to look for patterns in land use. They will become cartographers, making maps of the local area, and agricultural surveyors by considering where different types of farming activities occur within the UK.