



# Barnham Primary School

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**Successful Learners**



**Confident Individuals**



**Responsible Citizens**

## Barnham Pupils Shine

We have bounded over the mid point of the year and are now full steam ahead towards the Summer Term. The children have continued to impress and delight us in equal measure, and as always their enthusiasm and passion for learning calls out loud and clear. Thank you for attending our parent and carer evenings just before half term, it was really great to meet with so many of you and plan with our teaching team the next steps that the children need to be taking as they grow through the year. We are looking forward to the next few weeks and seeing the further development and progress that the children can make. Thank you as always for your tremendous support, it is very much appreciated.

## March 2022



**Our Mission:** For all our children to be the best that they can be.

### Successful Learners

During this month we will be assessing the children in English and Maths, so that we can get a more precise understanding of the progress they have made since we assessed them last term. It will be great to see the steps forward that have been taken and celebrate these, as well as identify the areas that require more work and focus on from the teaching team. Once analysed we will be using the information to also help us adapt teaching plans and interventions accordingly, to ensure that we are working hard to cover any gaps that have arisen or that require further focus.

### Responsible Citizens

Tomorrow we will be joining the national celebrations for World Book Day. As shared in our recent newsletter, reading and the love of reading is something that we want to raise the profile of and so we are looking forward to sharing and celebrating all things books on this day, as well as having some great fun.

The children will be able to dress up for the day as a favourite character from a story or book or as one of our very own 'Reading Monsters'. The brighter and more colourful the better, our very own school reading monster is a kaleidoscope of colour and is looking to meet with some new friends on that day (you'll find a picture below). Children are also able to attend in the school uniform on the day if they wish.

On Wednesday 9<sup>th</sup> March and Thursday 10<sup>th</sup> of March, we will also be welcoming to the school the wonderful author Simon Philip <https://simon-philip.com/> who is responsible for the amazing stories 'You must bring a hat' and the 'I really want to ...' books. Simon has also written a series of books for older children about the adventures of Fred, a young wizard finding his way in the world. During his visit with us, Simon will meet each class, share a story, chat a little about himself and provide opportunity for the children to ask questions. It's going to be a great experience and we can't wait. Thank you for all your support and here's to a wonderful world book day 2022.

### Confident Individuals

As we begin to look towards the Summer Term, we are beginning to plan for activities and learning experiences that can happen outside of the classroom. These will include things like using the school field, playground and other areas to expand learning opportunities into, as well as planning for trips, performances and other similar events. We will keep you updated via your year group weekly email or through other emails from the school. It will be exciting to get back to some sense of normality and for the children to experience these opportunities and we thank you for your support as we implement them.

### Covid—Protective Measures

As you are aware, the government have announced that some protective measures relating to Covid are to be removed. In order to ensure a smooth transition to arrangements here at school we will be filtering these next steps in a timely but careful way. All changes will be shared with you and the children as we move through so that we are all up to date and know where we stand. As always, please email the office or myself if you have any questions or queries.