

Finding out about each new member of our school!

Outcome: Sharing what we like and who we are with the rest of the class. Making new friends and

All About Me!

Topic focus:

The first term for Year R begins with a topic where we get to know each and every member of our brand new class. We also find out more about Barnham Primary School, how it works and who helps to support us in our learning (more details overleaf).

Nativity production

As we head towards December, the children in Year R put together a Nativity production. This is an important part of learning and developing: the children learn to sing songs, remember lines and perform in front of an audience! Families also get to enjoy the festivities and 'cute factor' provided by this milestone event! More details will follow later in the term.

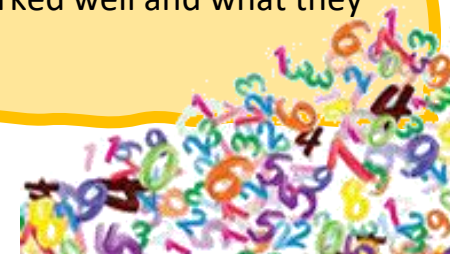


Year R timetable

For children joining Barnham Primary School for the first time, we have a busy, exciting timetable designed to develop all the knowledge and skills required for their further careers at school.

Each day, we have Maths and English key skills development, including phonics learnt through our Read, Write, Inc programme. We also have daily **movement and mindfulness** sessions (through PE, Yoga or meditation) and practise in using our **fine-motor skills** for hand strength and brain development.

In the afternoons, children also take part in **Plan, Do, Review** sessions. This child-led learning opportunity involves the children planning what they will learn about, based around a theme from our topic. They then have time to carry out their learning before reviewing with an adult what worked well and what they could change next time.





Year R—All About Me

Key topic themes



Welcome to school!

Our newest children will start by finding out all about their new school! We will learn about rules and routines of the classroom, tour the school to find out what happens in each of the areas and learn how everything works here at BPS.

Who helps me?

Children will meet the new adults in their classroom and find out more about them. They will also tour the school, learning who the adults in the front office are, meeting our Head, Deputy Head, Inclusion

Coordinator and other key members of staff too.

My family

The children starting here at BPS will share what make them unique. This begins with who they live with and their extended family, including parents, grandparents, aunts, uncles and anyone else they include as part of their 'family. We will talk about what makes them special and unique and find out how different families can look.

My home

Children will talk about where they live, learning and using phrases such as **community, village, town** and **neighborhood**. We will be talking about how our homes look, what makes them special and safe and where we all live in the wider community.

When I grow up

As we move towards half-term in October, the children will start to think about their likes and dislikes, including what we would like to do when we grow up! We will talk about careers and jobs, including those of our families at home. We will talk about what job we would like to do when we grow up.

The 5 Senses

We will also be finding out about how our brains get information into our bodies using our **5 senses** of smell, touch, taste, hearing and sight.

We will learn how these different senses affect how we feel about objects, people and places. We will also experience different sensory events and discuss our findings.