



## Remote education provision at Barnham Primary School : Information for parents/carers

This information is intended to provide clarity and transparency about what to expect from remote education if local restrictions require the closure of our school (except the pupils of key workers/vulnerable pupils) or class bubbles have to self-isolate at home.

For details of what to expect where individual children are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to children at home**

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Children will be sent home with activities linked to ongoing classroom work, in the form of photocopied activities or workbooks to complete independently in the first instance.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Work will be set by the relevant class-teacher, in partnership with the year group leader.

- The class teacher will use the Home School Learning format used in the Summer Term 2020, relevant to the year group. The work will be in line with work be completed by other classes in the year group.
- Home School Learning will consist of daily core English and Maths tasks with optional extensions to these tasks. There will also be a daily Topic based task and other optional weekly topic tasks.





## **Remote learning time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take your children broadly 2 hours each day for Reception, Year 1 and 2 and 3 hours each day for Year 3/4 and Year 5/6. We understand this will greatly vary depending on your personal home circumstances, access to resources, the tasks your child is working on and their engagement.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

You will be sent an email through Teachers2Parents with the planning and resources relevant to your child. (This information will be moved onto Google Classrooms during the Spring Term. We will provide a guide to how this will work and there will be a transition period where the planning and resources will be available from both locations.)

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

You can pick up printed versions of the planning and resources for your child if you do not have online access or have difficulty in your child accessing the work.

This can be collected on a Friday afternoon from the School Office. Please email your class teacher or ring the School Office if you need printed copies of your child's work.

You can return completed work when collecting you next week's work on a Friday afternoon from the School Office.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:





Your child's class teacher will provide a video (mp4), using Vimeo, providing an overview of the week work as well as a daily email check-in the morning.

- online work produced by the year group teachers, which may include worksheet based tasks.
- recorded teaching (e.g. Oak National Academy, White Rose lessons)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g BBC Bitesize)
- Project work and/or internet research activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We understand how difficult remote learning can be for many parents/carers for a whole number of reasons especially for those of you with younger children who are less independent

We appreciate the support can give with remote learning.

Things we have be told by other parents/carers that help include:

- setting routines to support your child's education
- Break the work into small chunks of time or amounts of work (e.g 15 mins / 20 mins or part of an activity)
- Create simple reward systems to help motivation- teachers will also give out Dojo points for completed work sent in.

### **How will you assess my child's work and progress?**

Our approach to feeding back on your child's work is as follows:





Completed work from your child should be emailed back to your class-teacher each Friday.

Your class-teacher will email you feedback on your child's completed work at the beginning of the following week.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

If we haven't received any of your child's work, from you, on a Friday we will email you to check if there have been any issues with the work.

If we don't receive a reply to this email, we will ring you at the beginning of the following week to check if you are having issues with remote education.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home?**

We recognise that some children, for example some pupils with special educational needs and disabilities (SEND), may have difficulties engaging with remote education. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

#### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.





**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child has to self-isolate your class-teacher, in partnership with the year group leader, will:

- Contact you by email indicating that work will provide each week for the pupil – English, maths and topic work.
- Check that you have internet access and that your child will have access to a device connected to the internet.
- If you do, your child's class-teacher will identify a relevant unit of work from the Oak National Academy website, possibly supplemented by videos from bbc bite-size and others resources already used by the year group (e.g White Rose). This will be sent a day or so after we are notified that your child will be self-isolating.
- If your child doesn't have access to a device connected to the internet a pack of work (English, maths and topic) will be provided and delivered/sent to you.

