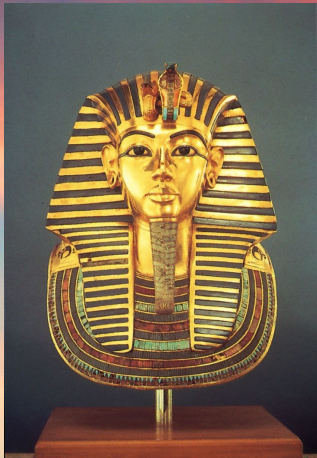


Ancient Egypt



Key Vocabulary	Definition
ancient	Of or belonging to the (very) distant past; made, done, or existing long ago.
pharaoh	A ruler of ancient Egypt.
River Nile	The longest river in Africa.
pyramid	A building or monument with a square or triangular base and sloping sides that meet in a point at the top.
hieroglyphics	A writing system that uses pictures and symbols instead of letters and words.
cartouche	An oval figure containing the characters of an important personal name, such as that of royal or divine people.
artefacts	An object made or modified by human workmanship.
archaeologist	A person who studies human history and prehistory through the excavation of sites and the analysis of artefacts.

Throughout this term, the children will learn about the fascinating lives of the people of Ancient Egypt. We will explore when and where the ancient Egyptians lived, examining their monuments, artefacts and writings. We will also examine how the work of historians and archaeologists gives us insight into the lives, religious beliefs and practices of past civilisations. Our topic will be woven through our core and wider curriculum subjects, with English, Art, Geography, Music, PE and DT all linked to our History lessons.

Subject Overview

Autumn 1

In **English** lessons, we will use the text *The Egyptian Cinderella* to learn about a version of this traditional tale from Egypt. Children will use the text as inspiration to write their own Cinderella stories. We will also learn about writing non-chronological reports using the pyramids as our subject. Our **History** lessons will answer questions such as *Who were the Ancient Egyptians? Who were the Ancient Egyptian pharaohs? Why did the Ancient Egyptians build the pyramids? Why was Ancient Egypt the 'Gift of the Nile'? What did the Ancient Egyptians do for fun? What was mummification in Ancient Egypt?* **Science** lessons will investigate states of matter and in **Art** we will learn how to draw self-portraits using pencil, pen and charcoal and work with clay and papier-mache to create Ancient Egyptian masks. In **Geography** children will learn to locate the River Nile on a world map and identify the countries it runs through, identify the source and mouth of the river, investigate its main physical and human features, and much more. In our Egyptian themed **Music** lessons classes will learn to sing with accuracy, fluency, control and expression. We will look at different forms of notation, understand note length, read simple pitch notation and use hieroglyphs and stave notation to write a piece of music. **SHINE** sessions will focus on team relationships and the importance of working collaboratively. **PE** lessons will include Outdoor Adventurous Activities and goalball.

Autumn 2

In the second half of the term, **English** lessons will maintain an Egyptian theme. We will begin with writing instructional texts to accompany our papier-mache masks before moving on to writing recounts in the form of newspapers about the discovery of Tutankhamun's tomb in the Valley of the Kings. **History** lessons will answer the questions *Who were the Ancient Egyptian gods? What did Ancient Egyptian hieroglyphics mean? What was discovered inside Tutankhamun's tomb? Who was Cleopatra and how is she remembered?* In **Science** we will learn all about forces and magnets and in **DT** children will learn how to develop and use a template, assemble fabric parts and decorate using cross stitch and applique. Pupils will then use these skills to make Ancient Egyptian collars. **Computing** lessons will focus on Online Safety (Year 3) and Investigating the Weather (Year 4) and presenting that data electronically. **SHINE** will teach children about the power of positive thought, while **RE** will include lessons on The Nativity (Year 3) and Christianity (Year 4). MFL lessons will be in **French** and will teach children vocabulary and phrases associated with a French classroom (Year 3) as well as Weather and the Water Cycle (Year 4). **PE** lessons will further develop the children's skills in basketball and gymnastics.