

Tell Me A Story



Key Vocabulary	Definition
narration	The action or process of giving a verbal or written account of a story.
persuasive writing	A form of non-fiction writing that is written to persuade a reader of a belief, opinion or idea.
character	A person in a story book, play, or film.
drama	A play for theatre, radio, or television.
pantomime	A theatrical entertainment, mainly for children, which involves music, topical jokes, and slapstick comedy and is based on a fairy tale or nursery story.

Our topic this term is a literacy inspired one in which we will explore multiple examples of high quality story writing. We will begin by reading the touching *The Barnabus Project* by the Fan Brothers before moving onto the fantastic *Tilly and the Book Wanderers* by Anna James. Our English sessions and writing projects for the term will be inspired by these beautiful and engaging stories. Continuing our story theme, our year group dramatic production, *A Hint of Snow White*, will present a quirky and colourful adaptation of the original tale featuring themes of good conquering evil, unlikely friendships and 'happy ever afters'.

Foundation Subjects Overview

Science

Animals including Humans

We will learn about food groups, nutrition, teeth, the digestive system and hygiene. The children will also have ample opportunity to develop their scientific skills by asking questions, observing, performing simple tests as well as recording and presenting their findings.

MFL

French adjectives

Computing

Online Safety

DT

Mechanical Systems

Making a slingshot car.

PE

Outdoor PE

Volleyball

Tennis

Indoor PE

Dance

RE

People of Faith

Children will learn about the lives of people of faith from different religions. They will identify key events in their lives, how their faith and beliefs have influenced them to overcome challenging circumstances, and how it has inspired their lives and work. They will compare and contrast these experiences throughout the unit. Children will explore their stories before examining the role of beliefs and/or faith in their own lives.

SHINE

One World (Living in the Wider World)

Our lessons will be based on a case study of a fictional girl called Chiwa, who lives in Malawi. It is inspired by the idea that people's life experiences and opportunities differ throughout the world and that our actions can have both positive and harmful effects on people living in different countries.

Art

Drawing

Lessons will help the children to become proficient in drawing techniques. We will teach them to improve their mastery of drawing, with a range of materials.

Classes will experiment with showing line, tone and texture with different hardness of pencils, use shading to show light and shadow effects.

Geography

The UK and Local Areas

Children will learn to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. There will also be ample opportunity to develop geographical and mapwork skills through the use of atlases, maps and digital technology.

Music

Our musical focus this term will be learning to sing our production songs. As you know from previous years, it takes a lot of effort and practice to be able to sing together in a large group and we will begin to work on this endeavour in Spring 1. The show has potential opportunities for smaller group and solo performances as well. We look forward to demonstrating our hard work in Spring 2.