

Roald Dahl

Outcome: an understanding of the author and 2 of his works.

Matilda; synopsis

Matilda, by Roald Dahl, tells the story of a super-intelligent, book-loving girl, Matilda Wormwood, neglected by her selfish parents who don't appreciate her genius, leading her to develop telekinetic powers and use them to prank them and later fight the tyrannical, cruel headmistress, Miss Trunchbull, eventually finding love and a real home with

The Magic Finger; synopsis

The Magic Finger, by Roald Dahl, is about an unnamed girl who gets angry at her neighbours, the Greggs, for their love of hunting. She uses her magical, powerful finger to teach them a lesson! She turns them into ducks, while the hunted ducks become the humans. This forces the Gregg family to experience life from the



Key vocabulary

Definition

Author

The writer of a book, article or document

Illustrator

Person who draws or creates pictures for magazines or books

Character

A person in a novel, play or film

Setting

The place or surroundings where an event takes places

Plot

Main events of a novel, play or film

Key facts

Born in Llandaff, Wales in 1916

Was 6'6" tall.

Trained as a fighter pilot in World War 2.

Wrote books for adults and children, including **Matilda**, **the BFG**, **Charlie & The Chocolate Factory** and **Matilda**.



Foundation Subjects Overview

Science – Spring 1 Animals including humans The children will be finding out about, naming and identifying a range of animals. They will describe and compare animals, using scientific names like amphibian and reptile. Some will study the animal life cycle to find out how animals grow.	SHINE – Spring 1 & 2 One World Children will explore how children live in other countries and how we can look after our world. Money matters Children find out about why it is important to have a job and what money is used for.	History – Spring 1 Roald Dahl's chronology The children will be investigating and constructing a timeline of key facts about Roald Dahl, finding out what happened across the course of his life and how this fits into a timeline of wider world events.	PE – Spring 1 Gymnastics This unit will revisit basic gymnastic skills. During this unit of work, the children will revise a range of basic gymnastic skills, including rolling, jumping and balancing. They will then focus on linking these skills for a performance.	Music – FOUNDATION WEEK Singing: on this island Through this unit, the children learn folk songs and create sounds to represent three contrasting landscapes; seaside, countryside and city.	Art – FOUNDATION WEEK Sculpture In this unit, children will learn about sculpture, exploring simple modelling and crafting techniques to manipulate materials and achieve a desired effect for a finished sculptural piece.
Science – Spring 2 Animals including humans Building on Spring 1, children will learn about parts of the human body, linked to senses, and how they work. Children will find out about keeping healthy and why a healthy diet is an important factor for animals and humans.	RE – Spring 2 Easter and other surprises Children will learn about the significant events leading up to the Christian festival of Easter.	Geography – Spring 2 The world In this unit, the children will build on their previous learning about the UK and expand it to learn about the countries and continents of the world.	PE – Spring 2 Sport's Day Practise Across this half-term, the children will use their PE sessions to prepare for Sport's Day. They will learn skills for the key events and practise running techniques for the all-important big race!	Computing – FOUNDATION WEEK Online safety Through this unit, children develop an understanding of how the internet works and how to keep passwords and personal information safe when online.	DT – FOUNDATION WEEK Stable structures During this unit, the children will learn about creating a 3D structure for a purpose, thinking about stability and ensuring a solid design.

