



Year group: 3/4		Week beginning: 11.01.2021	
		Key learning	Activities
<b>Monday</b>	<b>English</b>	<p><b>Year 3/4</b></p> <p><u>LO: To engage with a text</u> In this lesson, we will explore a non-fiction text about the deep sea. First, we will explore the features of a non-fiction text and then we will read two pages and answer some questions on the text.</p>	<p><b>Year 3/4:</b></p> <p><a href="#">Hidden Depths: Exploring the Deep by Chloe Rodes</a></p>
	<b>Maths</b>	<p>This week we are learning about division. Each day, click on the link provided. You will be taken to The Oak Academy Website. You may be asked to complete a quiz first to test your knowledge from previous learning. When you have done that, watch the video by clicking the 'next' button. Listen carefully to the teacher who will provide the activities for you and stop the video when prompted to complete the tasks.</p>	
		<p><b>Year 3:</b> <a href="#">Dividing by 10 using place value</a> Begin by having a go at the introductory quiz then and stop when instructed so that you can complete the tasks. When the lesson is finished there will be a quiz for you to have a go at.</p>	<p><b>Year 4:</b> <a href="#">Dividing mentally</a> Begin by having a go at the introductory quiz then and stop when instructed so that you can complete the tasks. When the lesson is finished there will be a quiz for you to have a go at.</p>
<b>Other</b>	<p><b>Spelling</b> This week we will be looking at spellings with the <b>suffixes 'less' and 'ly'</b>.</p>	<p><b>Task:</b> Watch this lesson explaining the rules for adding the -ly suffix here: <a href="#">Suffix - ly</a></p> <ol style="list-style-type: none"> <li>1. Complete the <a href="#">Look, Say, Cover, Write, Check</a> task for your group. If you can't print this, then draw some columns on a sheet of paper or in your book.</li> <li>2. Check the meaning of any unfamiliar words in a dictionary</li> <li>3. Write some sentences using the spellings.</li> <li>4. Complete the <a href="#">word search</a> if time.</li> </ol>	



<b>Tuesday</b>	<b>English</b>	<p><b>Year 3/4:</b></p> <p><u>LO: To develop and generate subject specific vocabulary.</u></p> <p>In this lesson, you will explore one of the key features of non-chronological report writing in more depth; <b>subject specific vocabulary</b>. You will be introduced to some new complex vocabulary that you could use in your own writing about Angler fish later.</p> <p><a href="#">Vocabulary Lesson</a></p>	<p><b>Year 3:</b></p> <p>Use the following words in full sentences about the Angler fish: <i>Carnivore, predator, prey, habitat, conditions.</i></p> <p>You may wish to practise finding these words in a dictionary if you have one at home. Don't forget to use the <i>Guide Words</i> in the top corners of each page to help you locate specific words.</p>
	<b>Maths</b>	<p><b>Year 3:</b></p> <p><a href="#">Multiplying and dividing by 100</a></p> <p>Begin by having a go at the introductory quiz then and stop when instructed so that you can complete the tasks. When the lesson is finished there will be a quiz for you to have a go at.</p>	<p><b>Year 4:</b></p> <p><a href="#">Dividing using knowledge of multiples</a></p> <p>Begin by having a go at the introductory quiz then and stop when instructed so that you can complete the tasks. When the lesson is finished there will be a quiz for you to have a go at.</p>
	<b>Other Both year groups</b>	<p><b>Art</b></p> <p>Over the next few weeks we are going to build up to creating a painting inspired by the artist Henri Rosseau. He was not a trained artist, but was in fact self-taught. He loved the idea of the rainforest, but did not draw from real life rainforest settings, merely going to the botanical gardens and sketching from there. He painted a lot from his imagination.</p> <p>Look at the <a href="#">PowerPoint</a> about Rosseau and discuss his paintings and what you can see.</p> <p>Pick your favourite image from the selection on PowerPoint and say why you like it and then try and re-create it.</p>	



Wednesday	<b>English</b>	<p><b>Year 3/4:</b></p> <p><u>LO: To develop a rich understanding of words associated with water.</u></p> <p>In this lesson, you will spend time unpicking three interesting words that are linked to water; 'treacherous', 'murky' and 'stagnant'. You will be challenged to use these in sentences.</p> <p><a href="#">Words associated with water</a></p>	<p><b>Year 3:</b></p> <p>After watching the video, use the sheet below to help you practise using this new vocabulary in full sentences.</p> <p><a href="#">YEAR 3 TASK</a></p> <p><b>CHALLENGE:</b> Can you create some of your own sentences using these words?</p>
	<b>Maths</b>	<p><b>Year 3:</b></p> <p><a href="#">Exploring division strategies</a></p> <p>Begin by having a go at the introductory quiz then and stop when instructed so that you can complete the tasks. When the lesson is finished there will be a quiz for you to have a go at.</p>	<p><b>Year 4:</b></p> <p><a href="#">Short Division (1)</a></p> <p>Begin by having a go at the introductory quiz then and stop when instructed so that you can complete the tasks. When the lesson is finished there will be a quiz for you to have a go at.</p>
	<b>Other Both year groups</b>	<p><b>RE – Just So Stories</b></p> <p>Rudyard Kipling, the same man who wrote the Jungle Book made these stories up as bed time stories for his daughter when she couldn't sleep. Most of these stories are linked to animals and are funny stories about how some animals get their distinctive features, such as 'why elephant has a trunk' and 'why camel has a hump'.</p> <p>Watch at these video clips and then think about and answer the following questions:</p> <ul style="list-style-type: none"> <li>• Which is your favourite tale and why?</li> <li>• Why are these stories fiction?</li> <li>• What age group would enjoy reading these stories?</li> </ul> <p><a href="#">Why camel has a hump</a>  <a href="#">How the elephant got his trunk</a>  <a href="#">Why Giraffe has a long neck</a></p>	



Thursday	<p><b>English</b></p> <p><b>Year 3/4:</b>  <u>LO: To learn about the Angler fish and their appearance.</u></p> <p>In this lesson, you will learn how to take notes about the Angler fish's appearance. You will also have a go at drawing your own picture of an Angler fish and then annotate this with key information you have learned about how it looks. Enjoy!  <a href="#">Note taking</a></p>	<p><b>Year 3:</b>                  As you watch the video, take key notes about the Angler Fish's appearance. The video will help to explain how to do this. Think carefully about the picture on the video. What do you notice? Why does this creature look this way?                  Draw your <b>own</b> picture of an Angler fish on a piece of paper and label the key features. For example, <i>sharp teeth, glowing lure etc...</i></p> <p><b>Year 4:</b>                  As you watch the video, take key notes about the Angler Fish's appearance. Think carefully about the picture on the video. What do you notice? Why does this creature look this way?                  Draw your <b>own</b> picture of an Angler fish on a piece of paper and <u>annotate</u> it. Focus just on appearance. For example, <i>they have sharp teeth because they are carnivores. This creature has a bioluminescent lure to help it catch prey, etc...</i></p>
	<p><b>Maths</b></p> <p><b>Year 3:</b>  <a href="#">Dividing by a one digit number</a>                  Begin by having a go at the introductory quiz then and stop when instructed so that you can complete the tasks. When the lesson is finished there will be a quiz for you to have a go at.</p>	<p><b>Year 4:</b>  <a href="#">Short Division (2)</a>                  Begin by having a go at the introductory quiz then and stop when instructed so that you can complete the tasks. When the lesson is finished there will be a quiz for you to have a go at.</p>
	<p><b>Other Both year groups</b></p> <p><b>Topic: Rainforest Locations:</b>                  In this session you are going to find out where the world's rainforests are located. Listen to the <a href="#">sounds of the rainforest</a>, as you are listening write down:</p> <ul style="list-style-type: none"> <li>• What you think a rainforest is?</li> <li>• Where you think rainforests are located?</li> <li>• What makes a rainforest up?</li> </ul> <p>Open and look through the PowerPoint called '<a href="#">Where are the rainforests?</a>'. Whilst you are looking through, stop and think about the questions you are being asked.                  Types of Forests: Which ones do we find in the UK? Which ones are not found in the UK? Focus on the image of a rainforest – <b>have you heard of rainforests before? What do you know about them?</b>                  Where are Rainforests found? Share the world map and the locations of the main areas of rainforest.                  Do you know any of these country names? <b>Do you know where they are located on the map? Share the labelled map with children.</b></p> <p><b>TASK: Using an <a href="#">atlas</a> , find and label the countries on this <a href="#">sheet</a> that have a rainforest.</b></p>	



<b>Friday</b>	<b>English</b>	<p><b>Year 3:</b></p> <p><u>LO: To practise using conjunctions.</u> In this final lesson of the week you will be focusing on Grammar.</p> <p>Watch the following clip about conjunctions: <a href="#">Conjunctions</a></p>	<p><b>Year 3:</b></p> <p>Now have a go at the task below:</p> <p><a href="#">Coordinating conjunctions task</a></p>
		<p><b>Year 4:</b></p> <p><u>LO: To practise using formal conjunctions.</u> In this final lesson of the week you will be focusing on Grammar. You will be thinking about the difference between coordinating conjunctions (but, or, and) and subordinating conjunctions (as, when, so, etc...).</p> <p><b>Formal conjunctions</b> are used in certain places in this type of writing, so listen carefully to the video and have a go at using some yourself about the Angler Fish!</p> <p><a href="#">Conjunctions</a></p>	<p><b>Year 4:</b></p> <p>As you watch the video, have a go at the tasks set on a piece of paper. Pause the video if you need more time to try each task. Then, write 3 pairs of sentences joined by a conjunction about the Angler fish on your own. Have another look at the example at the end of the video if you get stuck.</p>
	<b>Maths</b>	<p><b>Year 3:</b></p> <p><a href="#">Solving multiplication and division problems using the bar model</a> Begin by having a go at the introductory quiz then and stop when instructed so that you can complete the tasks. When the lesson is finished there will be a quiz for you to have a go at.</p>	<p><b>Year 4:</b></p> <p><a href="#">Short Division (3)</a> Begin by having a go at the introductory quiz then and stop when instructed so that you can complete the tasks. When the lesson is finished there will be a quiz for you to have a go at.</p>
	<b>Other Both year groups</b>	<p><b>Science - What is a Living Thing?</b></p> <p>Write down all the characteristics of a living thing – what do all living things have in common? Watch BBC video clip: 7 characteristics of life - MRS NERG <a href="#">Life Processes</a></p> <p><b>Task - Create a poster to explain MRS NERG to a younger child</b></p>	



**Other online learning links**

	<b>Keep Active</b>	<ul style="list-style-type: none"><li>• Joe Wicks PE daily workouts for kids, start again on Monday 11<sup>th</sup> live at 9am or accessible at any time of the day - <a href="#">The Body Coach TV</a></li></ul>
	<b>Maths</b>	Practise your times tables and develop your quick recall of all tables up to 12 x 12 by: <ul style="list-style-type: none"><li>• Logging in to TTRockstars to aim to improve your scores.</li><li>• Use online games such as 'Hit the Button'. Click <a href="#">here</a></li></ul>
	<b>BBC Home Learning</b>	The BBC has lessons full of videos, quizzes and practice activities to help you keep on track when learning at home. Click your year to get started <a href="#">Year 3</a> <a href="#">Year 4</a>