



Year group: 3/4		Week beginning: 18.01.2021		
		Key learning	Activities	
Monday	English	<p>Year 3/4: L.O: I can clarify the meanings of new words using a dictionary to help me. Read through the 'Book Covers' sheet and answer the questions.</p>	<p>Year 3/4: Read through the 'Sloth Extract Sheet'. Look closely at the vocabulary in the extract. How many words do you know? Pick three words you know and explain the meaning of them. Then pick three words you don't know the meaning of. - Find out what they mean using a dictionary. CHALLENGE: - Put the words into sentences. - Find a synonym and antonym for each word.</p>	
	Maths	<p>Division Week Division can be challenging! It is an area of maths that often needs revisiting. This week, we are going to continue learning about division and focusing on some mental and informal written strategies to solve calculations.</p> <ul style="list-style-type: none"> Monday and Tuesday we will focus on using partitioning to solve division problems using place value grids and place value counters. Wednesday and Thursday we will focus on using repeated addition on a number line to solve division calculations. Some of you may also look at repeated subtraction. Watch out for those remainders! Friday - Arithmetic Quiz and a chance to have a go at a Times Table grid. <p>Some days you may have a video link and others maybe a poster. Where there is a video link you will be taken to the White Rose video clip. You will be asked to complete some warm up questions first. When you have done that continue to watch the video. Listen carefully to the teacher who will explain the learning and may ask you to pause the video and have a go at solving some questions. After you have finished watching the clip, there will be a worksheet to complete.</p>		
	Resources:		You may find it helpful to have some place value counters this week. Click here . Remember you can also draw your own.	
	Year 3/4:		<p>L.O: To divide a 2-digit number by a 1-digit number.</p> <ul style="list-style-type: none"> Divide numbers using partitioning with place value counters and a place value chart. Divide numbers using partitioning with part-whole models. 	
	Year 3/4 Video Link	Main activity	Extra Challenge: True or False	
	Click here to watch the video Watch the clip and stop when you are instructed to so that you can have a go at completing some of the tasks.	When the video lesson is finished, click here for the worksheet. Answers are here	If you have completed the main task and would like an extra challenge, then click here .	



	<p>Other</p>	<p>Spelling This week we will be looking at homophones.</p>	<p>Task: This link has some activities where you can practice your spellings</p> <ol style="list-style-type: none"> 1. Complete the Look, Say, Cover, Write, Check task for your group. If you can't print this, then draw some columns on a sheet of paper or in your book. 2. Check the meaning of any unfamiliar words in a dictionary. 3. Write some sentences using the spellings. 4. Complete the word search if time.
<p>Tuesday</p>	<p>English</p>	<p>Year 3/4:</p> <p><u>LO: To use sub-headings to organise information about the Angler Fish</u></p> <p>Watch the video link below to re-refresh your memory about some of the key characteristics of the Angler Fish. Angler Fish Information Video</p>	<p>Year 3:</p> <p>Read through the Angler Fish facts and sort the information under the following sub-headings:</p> <p>General facts, Appearance, Habitat, Behaviour, Hunting</p> <p>You can write these out yourself under the correct sub-headings or colour code the information by underlining each fact in a colour that matches the subheading above.</p> <hr/> <p>Year 4:</p> <p>Read through the Angler Fish facts and sort the information under appropriate sub-headings of your choice. Give each of your chosen sub-headings a colour code, for example 'Appearance' might be green. Then underline all the facts that are linked to appearance in green. If you find that you are left with a few facts that don't fit under any of your sub-headings, put these under the sub-heading 'Fun Facts'.</p>



	<p>Maths</p>	<p>Year 3/4: <u>LO: To divide a 2-digit number by a 1-digit number.</u></p> <ul style="list-style-type: none"> • Divide numbers using partitioning with counters and a place value chart. • Divide numbers using partitioning with part-whole models. 	<p>Year 3/4 Video Link Click here for the video link</p> <p>Watch the video clip and stop when instructed to so that you can have a go at completing some of the tasks.</p>	<p>Main activity: When the lesson is finished, click here for the worksheet. Answers are here</p>	<p>Extra Challenge: True or False If you have completed the main task and would like an extra challenge, then click here.</p>
	<p>Other Both year groups</p>	<p>Art L.O: To make close observational drawings of flowers to use in your Henri Rousseau style picture.</p> <p>Your Task: Look at the reference sheet showing lots of different flowers found in the rainforests. Pick a few and have a go at close observational drawings of them on A4 paper. Add colour to enhance the picture. Keep the flowers ready for use in your Henri Rousseau style picture.</p>			
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday</p>	<p>English</p>	<p>Year 3/4: <u>LO: To write the opening paragraph of a Non-Chronological report.</u></p> <p>Opening Paragraph - Draft</p>		<p>Year 3: Use this resource to help you construct your opening paragraph about the Angler Fish.</p> <p>Year 4: After watching the shared write on the video, your task is to draft your opening paragraph about the Angler Fish. This needs to be quite general, as you will go into more detail later under each sub-heading.</p> <p>Remember to try to include:</p> <ul style="list-style-type: none"> -Brackets to additional information, like the scientific species name or the specific oceans the fish is from. -Add a formal conjunction like 'In addition...', 'Despite this...' or 'As a consequence...' -Use subject specific vocabulary like 'carnivore', 'species' or 'adaptation'. 	



<p>Maths</p>	<p>Year 3 <u>LO: To divide numbers using repeated addition on a number line.</u></p> <p>Click here to watch a BBC video clip showing how to use repeated addition on a number line to solve a division calculation.</p> <p>Have a look at this poster. It gives an example of how to solve a division calculation using repeated addition on a number line.</p> <p>Now have a go at completing the Bunny Hop activity</p>	<p>Year 4 <u>LO: To divide numbers using repeated addition and subtraction on a number line</u></p> <p>Click here and here to watch two BBC video clips on using repeated addition and subtraction to solve a division calculation.</p> <p>Have a look at these division strategy posters.</p> <p>Now have a go at completing the activity</p> <p>Remainders - For an extra challenge, click here. Remember to work out whether these calculations are true or false using repeated addition on a number line.</p>
<p>Other Both year groups</p>	<p>RE – Just So Stories <u>Creative Writing Task</u></p> <p>Over the next few weeks you will write your own Just So Story to be enjoyed by children in Reception/Year 1-2. We are going to explore some unusual animals from the Amazon and create interesting and creative explanations for their particular characteristic.</p> <p><u>Your task:</u></p> <p>Have a look at the pictures of some of these Amazon creatures. For each animal write down the key interesting feature that they have and think of a way that the animal could have ended up with this feature. Write your thoughts down so you don't forget. Keep what you have written because you will need these notes for next week.</p> <p>If you need to watch a Just So story again to remind yourself then the links are below.</p> <p><u><i>Why camel has a hump</i></u> <u><i>How the elephant got his trunk</i></u> <u><i>Why Giraffe has a long neck</i></u></p>	



Thursday	<p>English</p> <p>Year 3/4: <u>LO: To write the 'Appearance' paragraph of a Non-Chronological Report</u> Appearance Paragraph – Draft</p>	<p>Year 3: Use this resource to help you construct your 'Appearance' paragraph about the Angler Fish.</p>
	<p>Year 4: After watching the modelled write on the video, your task is to write specifically about the Angler Fish's appearance. Refer back to your thought shower about this from last week. You could write about their colour, size, teeth and lure. Remember to include:</p> <ul style="list-style-type: none"> - A range of synonyms for 'Angler Fish', like 'creature' or 'species' - Use subject-specific vocab like 'bioluminescent' <p>Try to add interesting adjectives like 'murky' or 'peculiar'.</p>	<p>Year 3 <u>LO: To divide numbers with remainders using repeated addition on a number line</u></p> <p>Video Clip Watch the video clip and stop when instructed so that you can have a go at completing the tasks.</p> <p>Activity Look at the 'repeated addition on a number line with remainders' poster</p> <p>When the lesson is finished, click here for the worksheet.</p>
<p>Maths</p> <p>Year 3 <u>LO: To divide numbers with remainders using repeated addition on a number line</u></p> <p>Video Clip Watch the video clip and stop when instructed to so that you can have a go at completing some of the tasks.</p> <p>Activity When the lesson is finished, click here for the worksheet. Answers are here</p> <p>Click here for an extra challenge.</p>	<p>Year 4 <u>LO: To divide numbers with remainders using mental strategies or repeated addition/ subtraction on a number line</u></p> <p>Video Clip Watch the video clip and stop when instructed to so that you can have a go at completing some of the tasks.</p> <p>Activity When the lesson is finished, click here for the worksheet. Answers are here</p> <p>Click here for an extra challenge.</p>	



	<p>Other Both year groups</p>	<p>Topic: South America Today we are focusing on the continent of South America, the location of one of the world’s rainforests - the Amazon. Before we learn about the Amazon rainforest we are going to find out a bit more about the continent of South America.</p> <p>Task 1 - Follow the presentation called 'Continent of South America' in full, answering the questions as you go. Make sure to click on the link and watch the short clips when prompted. At the end of the presentation is a short quiz for you to have a go at.</p> <p>Task 2 – Now we’re going to focus on the Amazon rainforest. Your task is to complete the activities on this map of South America. You should complete the map of South America with:</p> <ul style="list-style-type: none"> • name labels for each country; • the location of the Amazon rainforest marked in green; • the location of the Amazon river in blue; • the names of the oceans around South America. <p>You can use the presentation to help you, an atlas at home or you can use this interactive atlas.</p> <p>Check your answers here</p>	
<p>Friday</p>	<p>English</p>	<p>Year 3/4:</p> <p><u>LO: To explore how synonyms can improve writing</u></p> <p>Watch the short clip below and think about how synonyms might be helpful in our writing (they help to avoid repetition and give greater meaning to what we are writing).</p> <p>BBC – Thesaurus Video</p>	<p>Year 3:</p> <p>In this synonyms task have a go at using a thesaurus to find other words that have a similar meaning to those listed.</p>
			<p>Year 4:</p> <p>In this synonyms task have a go at using a thesaurus to find other words that have a similar meaning to those listed.</p> <p>CHALLENGE: Can you match these synonyms together? You may need a thesaurus to help you!</p>



<p>Maths</p>	<p>Arithmetic and Times Table Friday!</p> <p>Have a go at your choice of either the Year 3 Arithmetic Quiz 3 or Year 4 Arithmetic Quiz 3.</p> <p>Then try the TT Rock Star Times Table Grid – don't worry if you can't do it all, just give it your best effort! Give yourself 5 minutes on the clock, then Ready, Steady, Go!</p>	
<p>Other Both year groups</p>	<p>Year 3: Good luck with the arithmetic quiz. Remember to check your answers against the answer sheet at the end of the document.</p> <p>Good luck with your TTRockstars grid. Set a timer for 5 minutes</p>	<p>Year 4: Good luck with the arithmetic quiz. Remember to check your answers against the answer sheet.</p> <p>Good luck with your TTRockstars grid. Set a timer for 5 minutes</p>
<p>Science - Local living things</p> <p>Can you remember MRS NERG from the previous session? Can you remember what each letter stands for? Write this down, look back at your work from last week if you can't remember.</p> <p>Task 1 – Brainstorm what you think the work 'habitat' and 'organism' means. Then look them up in a dictionary. A place where an animal or plant lives is its habitat. There are many different kinds of habitats. What is your habitat like? How does it fit your needs? Is it warm? Dry? Have a look at these pictures of habitats – Can you describe the different habitats? What living things can be found there? What questions could you ask about the habitat? Has this habitat always looked like this? How does the habitat change during the different seasons? Write down the answers to these questions in your book or around the pictures of the habitats.</p> <p>Task 2 – Only if you can and Govt. lockdown measures are adhered to: Go on a mini field trip around your garden to collect information about living things. What smaller habitats can you think of? E.g. garden bed, under a tree, flower area, under a log, in the compost heap etc. Before you go outside, take a moment to predict what you might find at this time of year using this recording sheet. Mark with 'P' for predicted. As you go round the different areas of your garden or outside space mark the sheet with an 'A' if you actually find the creature.</p> <p><i>Make sure you are sensitive to the creatures found and every habitat is returned to how it was. Wash your hands following the activity.</i></p>		

**Other online learning links**

Keep Active	<ul style="list-style-type: none"> • Joe Wicks PE daily workouts for kids, start again on Monday 11th live at 9am or accessible at any time of the day - The Body Coach TV • Premier Education Home Learning Resources: By following the link below you can sign up and gain access to download all of the Premier Education Group 'Stay Active' home learning PE lessons. • Videos: Premier Education have also recorded a number of sessions with their staff suitable for children to follow at home. The sessions range from street dance to yoga and kid's fitness to gymnastics, they can be done inside and use little to no equipment. Parents can even join in with some of the skill challenges and dance routines.
Maths	<p>Practise your times tables and develop your quick recall of all tables up to 12 x 12 by:</p> <ul style="list-style-type: none"> • Logging in to TTRockstars to aim to improve your scores. • Use online games such as 'Hit the Button' or 'Daily 10' – select the options most appropriate for your child
BBC Home Learning	<p>The BBC has lessons full of videos, quizzes and practice activities to help you keep on track when learning at home. Click your year to get started Year 3 Year 4</p>