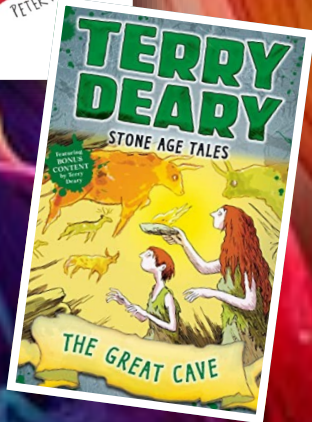
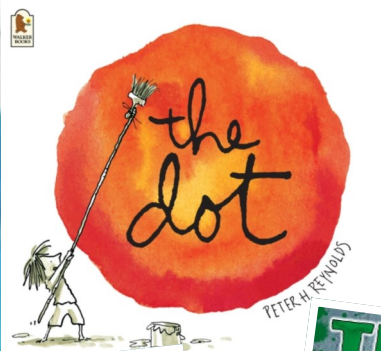


Meet the Artists

During our art inspired topic, we will meet some of the world's most famous, influential and ground-breaking painters (Kahlo, Lowry and Miro), sculptors (Miro and Hepworth) and architects (Venturi and Scott-Brown). We will be inspired through their work to create original compositions using their styles and techniques to create our own pieces of art and design. Through our history lessons we will also learn about the earliest examples of art dating back to the Stone Age and complement our learning in English lessons with texts such as *The Dot* by Peter Reynolds, *Stone Age Tales: The Great Cave* by Terry Deary and *Frida Kahlo and her Animalitos* by Monica Brown. Our topic will be enhanced and our learning continued and developed through our visit to Pallant House Gallery in Chichester and the subsequent lessons and projects inspired by it.



Key Vocabulary	Definition
sculpture	A three-dimensional art form created through carving, modelling, casting, or constructing materials like stone, metal, clay, or res-
symbolism	The use of objects, characters, colours, or actions to represent abstract ideas or deeper meanings beyond their literal sense.
conventional	Things that are normal, ordinary, and following the accepted way.
experimental	Of, relating to, or based on experience or experiment.
abstract	Something detached from physical, or concrete, reality.
cave art	The numerous paintings and engravings found in caves and shelters dating back to the Ice Age (Upper Palaeolithic), roughly between 40,000 and 14,000 years ago.

Foundation Subjects Overview

Art Painting

During our art inspired topic, we will explore painted portraits by Frida Kahlo and their relationship to her emotional world; urban landscapes by L. S. Lowry and their relationship to society and emotion; and abstraction by Joan Miró and its relationship to ideas and emotions. Children will learn about paint handling and painting techniques and how to apply them to their own artworks.

Sculpture and Architecture

We will learn about the sculptural styles, influences and techniques of Joan Miró and Barbara Hepworth and explore the building designs of Norman Foster, Robert Venturi and Denise Scott-Brown. Children will learn about sculpting methods and architectural approaches to design, which they will apply to their own creations.

DT Pavillions

We will explore the design and construction of pavilions, focusing on frame structures and cladding techniques. Children will learn how structures are built for strength and aesthetics. We will also learn about design criteria and evaluation, ensuring their models meet functional and visual requirements.

In RE children will learn about **Buddhism**. Our **Computing** lessons will focus on **Computational Thinking**, while **Geography** sessions will make the best of the summer weather and we will learn through **fieldwork and investigation**. **Music** lessons will be lively as we learn about the joys of **disco**, while **MFL** will introduce the children to **French playground games** and the vocabulary needed to play them. **PE** lessons will include **cricket, athletics** and **rounders** outdoors and **gymnastics** indoors.

History—Stone Age to Iron Age

Lessons in this unit will give an overview of the period from the Stone Age to the Iron Age in Britain and to highlight some of the major changes during this period. We will pay particular attention to the art and artefacts from prehistory, learning more about the artists and craftspeople that created them. We will consider the questions: *What does prehistory mean? How did hunter-gatherers survive? What was Stone Age cave art? What was Skara Brae? What happened at Stonehenge? How did bronze replace stone in the Bronze Age? What was life like in an Iron Age hillfort? What was Iron Age art like?*

Science Plants

Children will learn to identify and describe the functions of the stem/trunk, leaves, flowers and roots of flowering plants.

We will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Next, we will investigate the way in which water is transported within plants. Finally, we will learn the life cycle of plants and how plant reproduction occurs.

SHINE

Our themes in SHINE will be Money Matters - Living in the Wider World and Transition. Children will learn about where money comes from and the different ways people can pay for things. We will learn about what it means to borrow money and the impact this can have on people. Finally, we will learn about how advertising can affect our spending decisions and how to keep track of our finances. Our transition sessions will provide an opportunity for children to reflect on what they have done well this year and what areas they would like to develop next school year. They will also provide an opportunity to learn about new classes and adults that the children will work with.