

# GROOVY GREEKS

Year 4/5/6  
Summer 2024



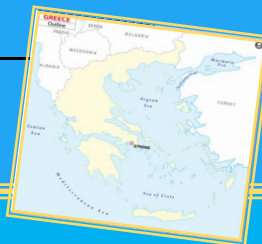
A key theme for us across this term in our study of the Ancient Greeks will be the concept of **LEGACY** and how the Greeks continue to impact upon our lives today!



## Timeline

<b>Shang Dynasty</b> (1600BC - 1046BC)	<b>Ancient Greece</b> (1200BC - 146BC)	<b>Iron Age</b> (1200BC - AD43)	<b>Ancient Rome</b> (753BC - AD476)
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Ancient Greece was a civilisation that existed from around 1200BCE until 146BCE. The Ancient Greeks made many discoveries and innovations that have greatly impacted how we live our lives today. The Greeks were great thinkers, warriors, writers, actors, athletes, artists, architects and politicians.



## THE 12 LABOURS OF HERACLES

Our English across this term will begin with a focus on the 12 Labours of Heracles, using these to inspire pieces of writing which cover a range of genres.

1. Slaying the Nemean Lion.
2. Slaying the nine-headed Hydra.
3. Capturing the golden-horned hind.
4. Capturing the savage Erymanthus boar.
5. Cleaning the stables of Augeas.
6. Banishing the man-eating birds of the Stymphalian marshes.
7. Capturing the mighty Cretan bull.
8. Capturing the man-eating mares of King Diomedes.
9. Taking the girdle of Hippolyte.
10. Seizing the cattle of the three-bodied monster Geryon.
11. Steal the golden apples from Hesperides.
12. Fetch Cerberus, the 3-headed dog of the underworld.





## ART

We will be taking the portraits of Greek Gods and Goddesses from the beautifully illustrated book MYTHOLOGICA as our inspiration for creating our own symbolic and expressive self-portraits



## HISTORY

Our History across this term will be focused on LEGACY and how the Ancient Greeks have influenced our lives today. This will include an exploration of the history of the Olympic games and concepts such as democracy and philosophy

## DT

The children will design, make and then evaluate a book with moving parts based upon an Ancient Greek myth.

## SHINE

This unit, entitled VIPs (Very Important Persons), will focus on relationships. Children will identify who their VIPs are within their families and friendship groups and how important kindness and respect are within these relationships. The unit addresses conflicts and resolutions in relationships.

## RE

Our RE unit for this term is called 'What matters most.' Before looking at different faiths and worldviews, children will first think about what matters most to themselves. Children will then learn about different elements of faiths and worldviews and consider what is important to each one.

## COMPUTING

Children will work on using music technology software to compose a soundtrack for a given stimulus

## PE

PE across the summer term will follow two strands. Firstly, the development of fitness and stamina, working towards our Sports Day. We will also be looking to develop the children's skills and team work through a range of striking and fielding games such as cricket, rounders and stoolball.

## TRANSITION

Transition is a key theme for us at this point in the year, as we aim to prepare the children for the next stage of their learning journey, whether that be heading to secondary school or a move up to being at the top end of primary. We will provide time and space to talk about the emotions and feelings we can expect with these changes and the new routines and expectations which can accompany this transition.

