

The Victorians

This term our focus is going to be develop the children's awareness of what life would have been like living in the 19th Century during the reign of Queen Victoria, whilst also expanding their understanding of the lasting legacy of this period in history



Timeline

Tudors (1465 – 1603)	Stuarts (1603-1714)	Georgians (1714-1837)	Victorians (1837-1901)	Edwardian (1901-1910)
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The period of time between 1837 to 1901 when Queen Victoria reigned over Britain. During her 63 year reign, there was a huge contrast between how the rich and poor Victorians lived. Queen Victoria led the expansion of the British empire and saw major changes to all aspects of Britain due to exciting discoveries and inventions.

KEY EVENTS

1838	Queen Victoria crowned aged 18.
1840	Queen Victoria married Prince Albert.
1842	Children under 10 can no longer work in underground mines
1844	Children aged 8-13 can no longer work for more than 6.5 hours per day.
1861	Prince Albert died of typhoid.
1864	Children under 10 can no longer work as chimney sweeps.
1870	Schools are built for children aged 5-10.
1872	The first football FA Cup Final takes place.
1880	The Education Act makes schooling compulsory for all children aged 5-10.
1901	Queen Victoria dies and Edward VII becomes King.

Key questions to be explored this term:

- > Who were the Victorians?
- > What was the Industrial Revolution?
- > What was the British Empire?
- > What was life like in the workhouse?
- > What were Victorian schools like?
- > What did the Victorians do for us?
- > What was Victorian Barnham like?
- > What was a Victorian Christmas like?

Our class text which we will be reading together across this term will be *STREET CHILD* by Berlie Doherty.



Science

Our focus in science across this term will be exploring the wonderful world of forces. Pupils will investigate the effects of gravity, air resistance, water resistance, and friction on objects. They will also explore how mechanisms like levers, pulleys, and gears magnify forces. Emphasis will be placed upon taking precise measurements, recording complex data, and presenting findings.

French

In French we will be practising the days of the week, months of the year and revisiting/learning numbers 1-31. By the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in French.

History

Our history will focus on two key areas of this term. Firstly a study of the impact, legacy and significance of the Victorian age and individuals from that era. Secondly an exploration of how Barnham has changed since the Victorian times, in particular the impact of the railway on the development of the village.

SHINE

This unit is inspired by the idea that we are all individuals and that it is important to 'be yourself'. It aims to encourage the children to develop a positive view of themselves and enable them to recognise the importance of being proud of their individuality.

ART and DT

In Art, we will be finding out about the creative process of famous artist William Morris, in particular his wall paper designs which continue to be popular to this day.

In DT, the children will be learning the skills and knowledge required to design and build a Victorian-style moving toy, building upon their focus on mechanisms in science.

RE

As we move towards the festive season, we will be using our RE sessions to explore the true meaning of Christmas and the different ways in which it is celebrated. We will also be investigating and comparing different interpretations of the Christmas Story.

PE

We will be using our PE sessions this term to develop our confidence and ability with playing competitive sports as part of a team, including both hockey and dodge ball.

Computing

In this unit, pupils will learn to use search engines with increasing efficiency. They will learn how to refine their searches using various techniques. Children will also learn to look for clues to decide if a website can be trusted and whether the information presented is reliable.

Some of the learning areas we are planning on covering across this term.