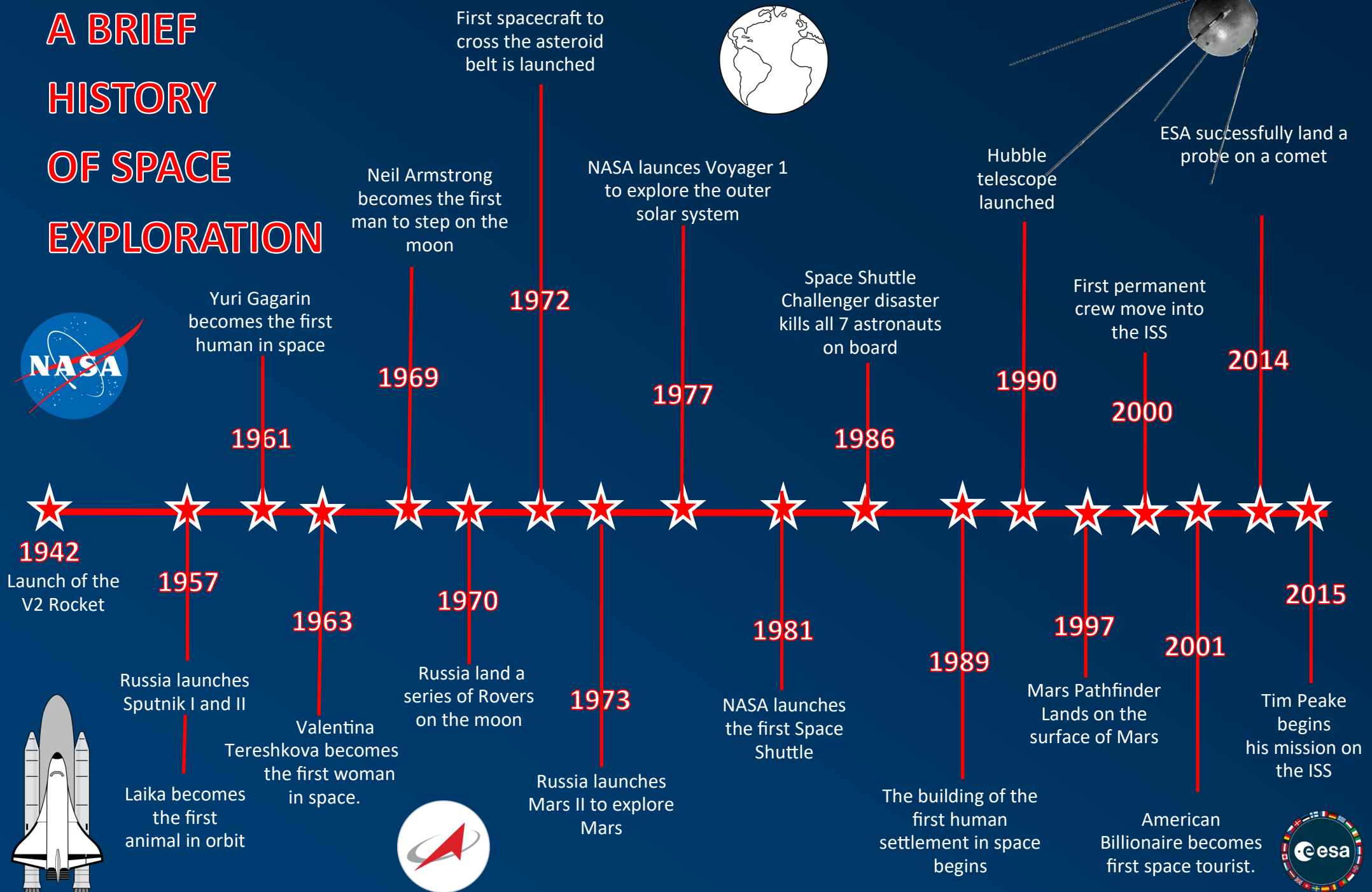
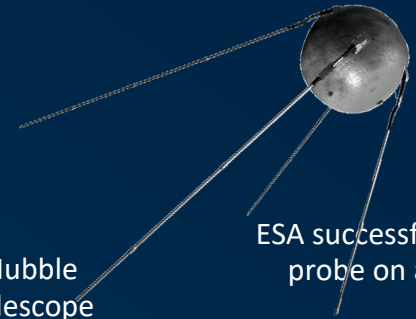
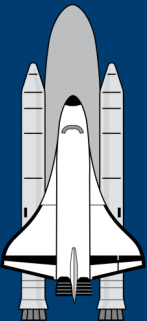
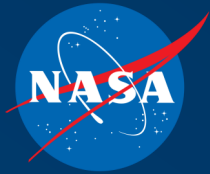


A BRIEF HISTORY OF SPACE EXPLORATION



HISTORY

We will be looking at how the Cold War triggered a race to space and questioning the significance of different achievements and whether it can be claimed there was a winner?



As a starting point this term, our writing is going to be inspired by an abridged version of The War of the Worlds. Throughout the term, we will then use a range of other short texts and images as a catalyst for great writing.

ART

Pupils will study street art in contemporary culture. They will consider graffiti in the context of calligraphy and sign painting traditions. They will learn how to draw graffiti letters and street art graphics before designing their own street art composition for a community space artwork.

Science

We will be learning about the movement of the Earth, Moon and other planetary bodies in relation to the Sun and look into different theories about the universe.



Come with us on a journey to discover more about humankind's obsession with space and learn how two competing superpowers triggered a race to be the first to land on the moon.

SHINE

Our shine sessions will be used to develop a growth mindset approach to life, learning about the different emotions we experience and how to acknowledge and manage them.

Computing

The children will learn about computer aided design and modelling in 3 dimensions, using the skills and knowledge to design and make a festive decoration.

PE

Our outdoor PE sessions will be used to develop and further the children's skills with basketball. Our indoor PE sessions will be used to develop confidence with balances and movement in gymnastics

RE

The children will learn about a range of creation stories from world religions as well as different cultures. They will sequence, retell, compare, and contrast the stories.

Maths & SPaG

Each class will be taking a slightly different route across this term based up-on the academic need of the cohort– but all are working towards the same goal of achieving and securing the objectives and areas for learning set out in the year group Learning Guides (available through the school website.)

FRENCH

Firstly we will revise how to be able to present yourself in French, with your name, age and nationality before then moving onto learning how to say what pet you have and do not have.